**Air Force School Bamrauli**

**Spilt-up Syllabus**

**Session 2022-23**

**Class-**VIII **Subject**- S.st

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| **MONTH** | **BOOK NAME** | **TOPIC** | **SUB TOPIC** | **ACTIVITY** |  |
|  April  | 1-RESOURCE AND DEVELOPMENT2-OUR PAST – III3-SOCIAL AND POLITICAL LIFE | Geo-1 ResourcesHis-1 How when and whereCiv-1 The Indian constitution | HOW IMPORTANT ARE DATES?HOW DO WE PERIODISE?TYPES OF RESOURCESCONSERVING RESOURCESWHY DOES A COUNTRY NEED A CONSTITUTION? | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
| May | 1-OUR PAST – III | His-2 From trade to territory | EAST INDIA COMPANYTHE BATTLE OF PLASSEYSETTING UP A NEW ADMINISTRATION | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
| June | 1-OUR PAST – III | His-3 Ruling the countryside | THE COMPANY BECOMES THE DIWANCROPS FOR EUROPE |  |  |
| July | 1-RESOURCE AND DEVELOPMENT2-OUR PAST – III3-SOCIAL AND POLITICAL LIFE | His-4 Tribal dikus and vision of a golden ageGeo-2 Land soil water natural vegetationCiv-2 Understanding SecularismHis-5 When people rebel (1857 and after) | HOW DID TRIBAL GROUPS LIVE?HOW DID COLONIAL RULE AFFECT TRIBAL LIVES?REASON FOR REVOLTTHE COMPANY FIGHTS BACKCONSRVATION OF RESOURCESCONSERVATION OF NATURAL RESOURCESWHAT IS INDIAN SECULARISM? | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
| August | 1-OUR PAST – III2-SOCIAL AND POLITICAL LIFE | Civ-3 Why do we need a parliamentHis-6 Colonialism and the cityGEO-CH-3 Minerals and power resources | WHAT HAPPENENED TO CITIES UNDER COLONIAL RULE?THE MAKING OF NEW DELHITYPES OF MINERALSDISTRIBUION OF MINERALSPEOPLE AND THEIR REPRESENTATIVES | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
|  September  | 1-RESOURCE AND DEVELOPMENT2-SOCIAL AND POLITICAL LIFE | Civ-4 Understanding lawsCiv-5 JudiciaryGeo-4 Agriculture | FARM SYSTEMTYPES OF FARMINGUNPOPULAR AND CONTROVERSIAL LAWSWHAT IS THE ROLE OF THE JUDICIARY?WHAT IS THE STRUCTURE OF COURTS IN INDIA? | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
| October | 1-OUR PAST – III2-SOCIAL AND POLITICAL LIFE | His-7 Weavers, iron smelters and factory ownersCiv-6 Understanding our criminal justice systemHis-8 Civilizing the native educating the nation | INDIAN TEXTILES AND THE WORLD MARKETTHE DECLINE OF INDIAN TEXTILESHOW THE BRITISH SAW EDUCATIONWHAT HAPPENEND TO LOCAL SCHOOLSWHAT IS THE ROLE OF POLICE?WHAT IS THE ROLE OF PUBLIC PROSECUTOR? | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
| November  | 1-RESOURCE AND DEVELOPMENT2-OUR PAST – III3-SOCIAL AND POLITICAL LIFE | His-9 Woman caste and reformCiv-7 Understanding marginalizationGeo-5 Industries | CASTE AND SOCIAL REFORMDEMANDS FOR EQUALITY AND JUSTICECLASSIFICATION OF INDUSTRIESFACTORS AFFECTING LOCATION OF INDUSTRIESADIVASIS AND STEROTYPINGADIVASIS AND DEVELOPMENT | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
| December | 1-OUR PAST – III2-SOCIAL AND POLITICAL LIFE | His-10 The changing world of visual artsCiv-8 Confronting marginalization | NEW FORMS OF IMPERIAL ARTWHAT HAPPENEND TO THE COURT ARTISTS?INVOKING FUNDAMENTAL RIGHTSLAWS FOR THE MARGINALISED | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
| January | 1-RESOURCE AND DEVELOPMENT2-OUR PAST – III3-SOCIAL AND POLITICAL LIFE | His-11 The making of the national movement (1870-1947)Civ-9 Public facilitiesGeo-6 Human resources | THE EMERGENCE OF NATIONALISMTHE GROWTH OF NATIONALISMDISTRIBUTION OF POPULATIONFACTORS AFFECTING DISTRIBUTION OF POPOULATIONRIGHT TO LIFETHE GOVERNMENT ROLE | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
| February | 1-OUR PAST – III2-SOCIAL AND POLITICAL LIFE | Civ-10 Law and social justiceHis-12 India after independenceRevision for session ending examination | NEW AND DIVIDED NATIONA CONSTITUTION IS WRITTENPLANNING FOR DEVELOPMENTBHOPAL GAS TRAGEDYENFORCEMENT OF LAWS | MAP WORKQUESTION AND ANSWER SESSIONGROUP DISCUSSION |  |
| March |  | Session ending examination |  |  |  |