**AIR FORCE SCHOOL, BAMRAULI**

**Monthly Split-Up Syllabus 2017-2018**

**Class: VI Subject: ENGLISH**

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| **Month** | **Name of the Book** | | **Topic/Sub topic** |
| April-17 | Lit. Reader | | The model millionaire |
|
|  |  | | The little match Seller |
|  | M. Course Book | | 3. Trees: (a) Red woods |
|  |  | | (b) The blossom tree |
|  |  | | (c) The Banyan tree |
|  | Work-book | | 4. Tree (worksheet-one) |
|  | Grammar tree | | 5. Noun-(a) Kinds |
|  |  | | (b) Number |
|  |  | | (c) Countable uncountable |
|  |  | | (d) Gender |
| May-17 | Lit. Reader | | How we kept mother’s day |
|
|  |  | | 2. Poem: Dear mum |
|  | Work-book | | 3. Writing a story |
|  |  | | 4. Articles |
|  |  | | 5. Reflexive pronoun |
| June-17 |  | |  |
|  | Grammar tree | | (a) Gender (Revision) |
|  |  | | (b)Punctuation |
|  |  | | (c)Story Writing (activity) |
| July-17 |  | |  |
|  | Lit. Reader | | 1. The railways children |
|  | M. Course Book | | 2. Special People |
|  |  | | (a) C.N. Janaki |
|  |  | | (b) Handscapes |
|  |  | | (c) The Frog |
|  | Work-book | | 3.(a) adverbs |
|  |  | | (b) Spell-‘er’-‘or’ |
|  |  | | (c) Letter : an invitation |
|  | Grammar tree | | 4. Articles |
|  |  | | 5. Pronouns |
|  |  | | 6.Nouns (Possessives) |
| August-17 |  | |  |
|  | Lit. Reader | | 1. The bus stop that ate children |
|  |  | | 2. Poem : Midnight Wood |
|  | M. Course Book | | 3. The dignity of work |
|  |  | | (a) A journey--- |
|  |  | | (b) From Bus Conductor-- |
|  |  | | (c) The Bangle Sellers |
|  |  | | 4. Helpers |
|  |  | | (a) Dr.Murugappa modi |
|  |  | | (b) Kamala Devi |
|  |  | | (c) Abou Ben Adhem |
|  | Work-book | | 5. The dignity of work |
|  |  | | (a) Preposition |
|  |  | | (b) Punctuation |
|  |  | | (c) Word grid |
|  | Grammar tree | | 6. Adjectives comparison |
|  |  | | 7. Verbs |
|  |  | | 8.Direct & Indirect |
|  |  | | 9. Transitive-intransitive |
| Sep-17 |  | |  |
|  | Lit. Reader | | ( Revision – Work) |
|  |  | | Lesson-1-5 For SA1 |
|  | M. Course Book | | Revision of Grammar |
|  |  | | Points & Vocabulary |
|  | Work-book | | 1. Helpers - |
|  |  | | (a) Question Tags |
|  |  | | (b) Describing a person |
|  | | Grammar tree | Lesson-15-16,-Subject,Sentence |
| Oct-17 |  | |  |
|  | Lit. Reader | | 1. New Blue |
|  | M. Course Book | | 2. When I was a child |
|  |  | | (a) The first steps |
|  |  | | (b)A visit to the doctor |
|  |  | | (c)I’ll remember |
|  | Work-book | | 3.Descriptive composition |
|  |  | | 4. Pronouns |
|  |  | | 5.Mouth expressions |
|  | Grammar tree | | 6. Phrase & clause |
|  |  | | 7.Conjumctions |
|  |  | | 8. Sentence: kinds |
|  |  | | 9. Sentence: structures |
| Nov-17 |  | |  |
|  | Lit. Reader | | 1. The school for sympathy |
|  |  | | 2. Poem : Kieram |
|  | M. Course Book | | 3. Travel |
|  |  | | (a) Across the Atlantic |
|  |  | | (b) The Karez |
|  |  | | (c) Swallow travel |
|  | Work-book | | 4. Travel (a) Adjectives |
|  |  | | (b) Use of ‘these’ |
|  |  | | (c) Homophones |
|  |  | | (d) Descriptive piece |
|  | Grammar tree | | 5. Verbs (a) Finites non- finites |
|  |  | | (b) Present tense |
|  |  | | (c) Past tense |
|  |  | | (d) Future tense |
|  |  | | (e) Subject- verb agreement |
| Dec-17 |  | |  |
|  | Lit. Reader | | 1. Marilla Cutbbert is---- |
|  |  | | 2. Poem: On another sorrow |
|  | M. Course Book | | 3. Believe it or not |
|  |  | | (a) Carried away by an eagle |
|  |  | | (b) The apparition |
|  |  | | (c) The mad gardener’s song |
|  | Work-book | | 4. Comparatives |
|  |  | | (b) descriptive composition |
|  | Grammar tree | | 5. Active and Passive |
| Jan-18 |  | |  |
|  | Lit. Reader | | 1. Skivers |
|  | M. Course Book | | 2. Entertainment- |
|  |  | | (a) A long time on the little road |
|  |  | | (b) Murder in Bombay |
|  |  | | (c) The circus |
|  |  | | (d) Recitation (comedy) |
| Feb-18 |  | |  |
|  | Work-book | | 1. Entertainment- Revision work |
|  |  | | (a) Question pattern |
|  |  | | (b) Punctuation |
|  |  | | (c) Informal letter writing |
|  | Grammar tree | | 2. Adverbs |
|  |  | | 3. Direct indirect |
|  |  | | 4. Revision of tense |
|  |  | | 5. Writing formats |