**AIR FORCE SCHOOL, BAMRAULI (2017-18)**

**Monthly Split-up Syllabus**

**Class – VIII Subject- Social Science**

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| --- | --- | --- | --- | --- |
| **Month** | **Name of the book** | **Topic/Subtopic** | **No. of Periods Required** | **No. of Working Days** |
| APRIL | HISTORY | How when and where | 8 | 22 |
|  | GEOGRAPHY | Resources | 10 |  |
| MAY | HISTORY | From Trade to territory | 5 | 9 |
|  | GEOGRAPHY | Land, Soil, Water, Natural vegetation and wild life Resources | 4 |  |
| JUNE | POLITICAL SCIENCE | The Indian constitution | 8 | 8 |
| JULY | HISTORY | Ruling the country side  Tribals, Dikees and vision of Golden Age | 8  9 | 25 |
|  | GEOGRAPHY | Minerals and Power Resources | 5 |  |
|  | HISTORY | When people Rebel |  |  |
| AUGUST | POLITICAL SCIENCE | Understanding Secularism  Why do we need a Parliament |  | 25 |
|  | HISTORY | Colonialism and the city |  |  |
|  | POLITICAL SCIENCE | Understanding laws Judiciary |  |  |
| SEPTEMBER |  | Revision |  | 20 |
| OCTOBER | HISTORY | Civilizing the native education the nation women, caste and Reforms |  | 20 |
| NOVEMBER | POLITICAL SCIENCE | Understanding our criminal Justice system understanding Marginalization |  | 24 |
|  | HISTORY | The changing world of Visual Arts |  |  |
|  | GEOGRAPHY | Industries |  |  |
| DECEMBER | POLITICAL SCIENCE | Confronting Marginalization |  | 17 |
|  | HISTORY | The making of the National Movement |  |  |
| JANUARY |  | Indian after Independence  Public facilities |  | 15 |
| FEBUARY | GEOGRAPHY | Law and Social Justice  Human Resource |  | 23 |
| MARCH |  | Revision and Session Ending Examination |  | 26 |