AIR FORCE SCHOOL, BAMRAULI

**MONTHLY SPLIT-UP OF SYLLABUS- 2019-20**

**Class: III** **Subject: HINDI**

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| **Month** | **Name of the Book** | **Topic / Sub Topic** | **Activity**  |
| April | गरिमाव्याकरण वाटिका | 1-जयहिन्द, 2-ज्ञानमार्ग1-हमरीभाषा, 2-वर्णऔरशब्द | 1.चित्र बनाकर अपने राष्ट्रीय झंडे के बारे में तीन वाक्य लिखिए I2. कहानीसुनना – सुनाना I |
| May | गरिमा | 3- किस्सातेनालीरामका |  |
| June | व्याकरण वाटिका | 3- संयुक्तव्यंजन, संज्ञा, लिंग, वचन | चित्रवर्णन( गरिमापृष्ठ-30) |
| July | गरिमाव्याकरण वाटिका | 4-जलतीहाँडी, 5-एकशारीरमेंकितनेदोहै?, 6- पंछीकीचाह4-चित्रवर्णन, वार्तालाप5- सर्वनाम | **अतिरिक्तपठन**1.आविष्कारक के विषय में जानकारी जुटाना I2.अनुच्छेदलेखन ( गरिमापृष्ठ-42, 49) |
| August | गरिमाव्याकरण वाटिका | 7-प्रार्थनामंदिर, 8-अकलकापौधा6-विशेषण, श्रुतभावग्रहण, 7- क्रिया | 1.पेड़ो का धार्मिक महत्व क्या है?आम, बैलऔरपीपलवृक्षोंकेबारेमेंजानकारीप्राप्तकरें I |
| September | गरिमाव्याकरण वाटिका | 9- हम नन्हे-नन्हे बच्चे हैI8. विराम चिन्ह | घटना वर्णन( pg-81 गरिमा) |
| October | गरिमाव्याकरण वाटिका | 10 -चुभती भूलसंख्याएँ | गिनती |
| November | गरिमाव्याकरण वाटिका | 11- हल्ला- गुल्ला, 12-ओणम9-शब्द भंडार | अच्छे अंकलाने अथवा पदक जितने पर हुई अनुभूतिको पांच पंक्तियों में लिखो I |
| December | गरिमाव्याकरण वाटिका | 13. माँ मेरी रक्षा करो10. मुहावरे, 11. निबंध लेखन | सूची बनाओ (pg 103 गरिमा) |
| January | गरिमा | 14. मोगली आया गाँव में | श्रुतभाव ग्रहण |
| February | व्याकरण वाटिका | पत्र लेखन |  |
| March |  | वार्षिक परीक्षा |  |

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 **Class: III** **Subject: EVS**

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| **Month** | **Name of the Book** | **Topic / Sub Topic** | **Activity**  |
| April | Nature Window-3 | 1- In the family 2- Our sense organs | 1.Family Tree2.Make sense organs with the help of clay  |
| May | Nature Window-3 | 3- Work people do | Paste the pictures of community helpers  |
| June | Nature Window-3 | 4-Games are fun | Make a list of games played in the past and now a days  |
| July | Nature Window-3 | 5-Plants around us 6- Leaves in our lives  | Make tree and draw the items we set from it  |
| August | Nature Window-3 | 7-The World of animals 8--Worms and insects | Make a leafy greeting card  |
| September | Nature Window-3 | 9-Birds10- Food for everyone | Make a list a food rich in carbohydrates , protein and minerals  |
| October | Nature Window-3 | 11-Cooking food12-Water for all | Write and draw different methods of cooking food  |
| November | Nature Window-3 | 13-Storing water14-Houses15-Animals in our homes | Make a collage of things , pictures and news related to water  |
| December | Nature Window-3 | 16-Mapping the neighborhood17- Travel time | Draw/ Paste different types of transports |
| January | Nature Window-3 | 18-Communication19-Pottery | Paste the pictures of different means of communication  |
| February | Nature Window-3 | 20-Clothes we wear | Tie and dye activity in class  |
| March |  | ANNUAL EXAM |  |

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**MONTHLY SPLIT-UP OF SYLLABUS- 2019-20**

**Class: III** **Subject: MATHEMATICS**

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| **Month** | **Name of the Book** | **Topic / Sub Topic** | **Activity**  |
| April | New Enjoying Mathematics-3 | Unit-1. Place value | 1. Mental assessment .2. Riddle on digits. (pg:18) |
| May | New Enjoying Mathematics-3 | Unit-2.Addition | .Extended learning. |
| June | New Enjoying Mathematics-3 | Unit-3. Subtraction  |  Problem solving sensitivity. |
| July | New Enjoying Mathematics-3 | Unit-4. Multiplication |  Table dodging. |
| August | New Enjoying Mathematics-3 | Unit-8. Shapes, space and Patterns | Project on shapes. |
| September | New Enjoying Mathematics-3 | Unit-5. Division | . Equal grouping activity |
| October | New Enjoying Mathematics-3 | Unit-6. More on division.Unit-7. Fractions | Objective questions on Fractions |
| November | New Enjoying Mathematics-3 | 9.Measurement and Time | Interpretation on conversion of measurement |
| December | New Enjoying Mathematics-3 | 10. Time | Write time in two ways |
| January | New Enjoying Mathematics-3 | 11.Money | Shopping mart |
| February | New Enjoying Mathematics-3 | Unit-12. Handling Data | Extended learning |
| March |  | ANNUAL EXAMINATION |  |

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**MONTHLY SPLIT-UP OF SYLLABUS- 2019-20**

**Class: III** **Subject: ENG**

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| **Month** | **Name of the Book** | **Topic / Sub Topic** | **Activity**  |
| April | New Learning to Communicate * Course Book
 | L1.A Fireman’s Day | 1)Comprehension2) Use of Can or Can’t |
| * Literary Reader
 | L1. When Mummy Was A Little Girl |
| * Grammar Tree
 | L1.Remembering What You Have Learnt |
| May | New Learning to Communicate * Course Book
 | L2. There Is Ice Cream In My Eyes | 1) Extract |
| * Literary Reader
 | L2. Ali Baba and Forty Thieves-1 |
| * Grammar Tree
 | L2.Nouns |
| June | New Learning to Communicate * Course Book
 | L3.Did I Make a Promise | 1) Recitation |
| * Literary Reader
 | L3. Ali Baba and Forty Thieves-2 |
| * Grammar Tree
 | L3. Nouns : NumbersL6. Articles |
| July | New Learning to Communicate * Course Book
 | L4.A Dog Loves Cakes | 1) Picture Story |
| * Literary Reader
 | L4.With a Little Bit of Luck L5.Alice Down The Rabbit Hole  |
| * Grammar Tree
 | L7. Do You Know Their Names -2L13.Nouns: Gender |
| August | New Learning to Communicate * Course Book
 | L5. Fire in a HotelL6.The Magic Ring | 1)Homophones2)Complete the following |
| * Literary Reader
 | L6.Two Friends |
| * Grammar Tree
 | L4. Do You Know Their Names -1L5.AdjectivesL9. Prepositions |
| September | New Learning to Communicate * Course Book
 | L -7 A Shooting Test***Poem***- I Saw |  1)Comprehension 2) fill ups with adverbs 3) Synonyms |
| * Literary Reader
 | L7. The Bird Which Gave Milk-1 |
| * Grammar Tree
 | L -8 Conjunctions , L-17 Adverbs  L- 20 Subject and Predicate |
| October | New Learning to Communicate * Course Book
 |  L-8 The Bell of Atri**Poem** – The Town Child | 1)Comprehension 2)Complete the phrases (collective noun)3) Role- play   |
| * Literary Reader
 | **L8.**  The Bird Which Gave Milk-2 |
| * Grammar Tree
 | Grammar- L-12 Verbs: Tenses ,L16. Verbs cont. Tense |
| November | New Learning to Communicate * Course Book
 | L-9 The Toy Violin - 1**Poem** – The Country Child | 1)Poem2) Change the sentences in past tense3) Make words with un- |
|  | * Literary Reader
 | **L9.**The Camel Who Humphed  |
|  | * Grammar Tree
 | -L14.Words Which Sound the SameL15. Pronouns  L21. Verb: The Base Form |
| December | New Learning to Communicate * Course Book
 | L10. The Toy Violin -2**Poem**- My Dog | 1. Antonyms
2. Picture story
 |
| * Literary Reader
 | L10.Pinnocchio and the Tree of Gold-1 |
| * Grammar Tree
 | **Gramma**r-L18 . Opposites |
| January | New Learning to Communicate * Course Book
 | L-11 Hijacked | 1. Comprehension
2. Complete the story
 |
| * Literary Reader
 | L11.Pinnocchio and the Tree of Gold-2 |
| * Grammar Tree
 | **Gramma**r-L-19 Words Which Mean the Same |
| February | New Learning to Communicate * Course Book
 | Revision | 1. Picture story
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| * Literary Reader
 | Revision |
| * Grammar Tree
 | **Gramma**r- L-23 Writing Paragraph L-24 Picture CompositionRevision for exam |
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 MONTHLY SPLIT-UP SYLLABUS

**Class: III** **Subject: Computer**

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| **Month** |  | **Topic / Sub Topic** | Activity |
| April |  | Le- 01 Topic :- Hardware and Software  | 1. Introduction of hardware and software  |
| May |  | Le-02 Topic :- introduction to Windows 7 | 1.Perform the following tasks on a computer a) Open any window, Minimize it , Restore it, Maximize it.  |
| June&July |  | Le-03 Topic :- MS Windows 7 –Accessories and Gadgets | 1. Use of different Gadget in Windows 7.2. Draw the different Gadget and Gallery.  |
| August |  | Le -04 Topic:- More about MS Paint  | 1. Drawing on paint and color it. |
| September |  | Revision |  |
| October |  | Le-05 Topic ;- Introduction to MS Word 2010 | 1. Open Ms Word 2010 and type few lines about yourself. |
| November |  | Le –06 Topic:- LOGO – An Introduction  | 1. Introduction of LOGO command 2. Draw different shapes with the help of logo command. |
| December |  | Le- 07 Learn to be careful  | 1. Taking care of your computer 2. with the help of chart paper handle the computer with care  |
| January |  | Le – 08 Introduction to tux Paint –An Open source software Cont….. | 1. Introduction to Tux paint and its uses  |
| February |  | Le – 08 Introduction to tux Paint –An Open source software  | 1. Introduction to Tux paint and its uses |
| March |  | Revision |  |