

# AIR FORCE SCHOOL, BAMRAULI

## Annual Split-Up of Syllabus

Academic Session 2024-25

Class: - XI

Subject: - History

Book Name:-NCERT

MONTH	CHAPTER/UNIT	TOPIC/SUBTOPIC	NO OF PERIODS	ACTIVITY
July	Section I Early Societies	<b>Introduction:</b> <b>Timeline I ( 6 MYA TO 1BCE)</b> <b>Theme 1 -Writing and City Life-</b> <b>Introduction, Mesopotamia and its Geography, The Signification of Urbanisation, Movements of Goods into Cities, The Development of Writing, The System of Writing, Literacy, The Uses of Writing, Urbanisation in Southern Mesopotamia: Temple and Kings, Life in the City, A Trading Town in a pastoral Zone, Cities in Mesopotamian Culture, The Legacy of Writing</b>	12	<b>MAP WORK GROUP DISCUSSION Q&amp;A SESSION</b>
August	Section II Empires	<b>Introduction:</b> <b>Timeline II ( c100BCE TO 1300 CE)</b> <b>Theme 2 –An Empire Across Three Continents- Introduction, The Early Empire, The Third Century Crisis, Gender, Literacy, Culture, Economic Expansion, Controlling Workers Social Hierarchies, Late Antiquity.</b>	15	<b>MAP WORK GROUP DISCUSSION Q&amp;A SESSION</b>
		<b>Theme 3 –Nomadic Empires-Introduction, Social and Political Background, The Career of Genghis Khan, The Mongols after Genghis Khan, Social Political and Military Organisation, Conclusion: Situating Genghis Khan and the Mongols in World History.</b>	15	<b>Q&amp;A SESSION</b>
September	Section III Changing Traditions	<b>Introduction:</b> <b>Timeline III ( c1300 TO 1700)</b> <b>Theme 4 –The Three Orders- Introduction, An Introduction to Feudalism, France and England, The Three Orders, The Second Order: The Nobility, The Monorail Estate, The Knights, The First Order: The Clergy, Monks, The Church and Society, The Third Order: Peasants, Free and Un free, England, Factors Affecting Social and Economic Relations, The Environment, Land Use, New Agricultural Technology, A Fourth Order? New Towns and Townspeople, Cathedral towns, The Crisis of</b>	26	<b>MAP WORK GROUP DISCUSSION</b>

		the Fourteenth Century, Social Unrest, Political Changes.		
October		<b>Theme 5 –Changing Cultural Traditions- Introduction, The Revival of Italian Cities, Universities and Humanism, The Humanist view of History, Science and Philosophy: The Arabs’ Contribution, Artists and Realism, Architecture, The First Printed Books, A New Concept of Human Beings, The Aspirations of Women, Debates within Christianity, The Copernican Revolution, Reading the Universe, Was there a European ‘Renaissance’ in the fourteenth Century?</b>	20	<b>Q&amp;A SESSION</b>
November	<b>Section IV Towards Modernisation</b>	<b>Introduction: Timeline IV ( c1700 TO 2000) Theme 6 –Displacing Indigenous Peoples- Introduction, European Imperialism, The Native Peoples, Encounters with Europeans, Mutual Perceptions.</b>	16	<b>MAP WORK</b>
December		<b>The Native Peoples Lose their Land The Gold Rush, and the Growth of industries, Constitutional Rights, The Winds of Change..., Australia, The winds of Change...,</b>	16	<b>MAP WORK</b>
January		<b>Theme 7 –Paths To Modernisation- Introduction, JAPAN- The Political System, The Meiji Restoration, Modernising the Economy, Industrial Workers, Aggressive Nationalism, ‘Westernisation’ and ‘Tradition’ Daily Life, ‘Overcoming Modernity’ After Defeat: Re- emerging as a Global Economic Power.</b>	15	<b>MAP WORK GROUP DISCUSSION Q&amp;A SESSION</b>
February		<b>CHINA-Introduction, Establishing the Republic, The rise of the Communist Party of China, Establishing the New Democracy: 1949-65, Conflicting Visions:1965-78, Reforms from 1978, The Story of Taiwan, The Story of Korea- Beginnings of Modernisation, A Post- War Nation, Rapid Industrialisation under Strong Leadership, Continued Economic Growth and Calls for Democratisation, Korean Democracy and the IMF Crisis, The Roads to Modernisation.</b>	15	<b>MAP WORK GROUP DISCUSSION Q&amp;A SESSION</b>
March		<b>Revision For Annual Exam</b>		