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| **AIR FORCE SCHOOL BAMRAULI** | | |
| **ANNUAL SPLIT UP OF SYLLABUS** | | |
| **ACADEMIC SESSION -2022-23** | | |
| **CLASS :- I** | **SUBJECT :-** | **MATHEMATICS** |
|  | **BOOK NAME :-** | **Math - Magic (1)** |
| **MONTH** | **CHAPTER NO. & CHAPTER NAME** | **ACTIVITY** |
| APR | L1 Shapes and Space  L2 Numbers from One to Nine | Touch and feel the shape. |
| MAY | L2 Numbers from One to Nine (Cont.) | Clap any number of times and then ask the children to count and then jump that many times. |
| JUN | L3 Addition | Collect some objects. Keep them in two different groups and ask a child to tell how many objects are there altogether. |
| JUL | L3 Addition(Cont.)  L4 Subtraction | Collect some objects. Remove few objects from the group and ask a child to tell how many objects are left. |
| AUG | L5 Numbers from Ten to Twenty  L6 Time | Make a bundle of ten sticks and keep some loose sticks. Then form numbers with them.  Model of clock. |
| SEP | L7 Measurement | Measuring classroom objects with the help of hand span and feet. |
| OCT | L8 Numbers from Twenty-One to Fifty  L9 Data Handling | Take digit cards from 0 to 9. Ask students to pick up two cards each and form the biggest number possible |
| NOV | L10 Patterns  L11 Numbers | Make patterns with sounds.(clap-clap, clap, clap-clap, clap) |
| DEC | L12 Money | Reading the price tag on empty pack of different things. |
| JAN | L12 Money(Cont.) | Tossing a coin up in the air and call out heads or tails. |
| FEB | L13 How Many | Fun at the park(How many swings are there in the park, how many slides are of the same height) |
| MAR | Annual Examination |  |